

The EAGLE LAKE HEADLIGHT

P. O. BOX 87 • PHONE 234-2774

OFFICIAL ORGAN OF
CITY OF EAGLE LAKE, TEXAS 77434

PUBLISHED WEEKLY - EVERY THURSDAY

113 North McCarty Ave., Eagle Lake, Texas 77434

SUBSCRIPTION RATES:
In Colorado and adjoining counties \$5.00
Elsewhere in Texas \$4.00
Outside of Texas \$6.00
Single Copies 10¢
(inc. tax)Fred R. Pfahl, Publisher
Second Class Postage paid at Eagle Lake, Texas
Any express or other charge, or any statement concerning
or registration of any firm, corporation or individual
published in these columns will be corrected upon
being brought to the attention of the publisher.

ONE OF A SERIES

RHS Principal Reports
On Year's Progress

[Editor's Note: Rice High School Principal Fred Grubman prepared the following annual report for the Rice Board of Education and it is reported to the interest of our readers. Below is what principals to the Board will be printed, in part, in succeeding weeks. Next week's report will be on the Sheridan School.]

This report will address itself to the needs identified in the self-evaluation for accreditation during the 1975-76 year. These needs represent the Rice CISD Board of Education's commitment for implementation. This report is designed to inform you of the current status of these needs.

The first need identified, calls for Curriculum Revision and Development. Each course has submitted this curriculum report which represents the requirements for such course. Furthermore, supplementary reading, assignments, and tests have been planned as the specific course requires.

The second need represents the difference between premium and regular courses. We have distinguished more clearly this difference by updating course outlines and the testing program. Emphasis will receive more essay tests in premium courses and more emphasis on student motivation. Hopefully, the stigma that regular and premium courses were much the same has been removed.

The third need addressed the orientation program for incoming Freshmen. The counselors have set up a program which reflects more contact with the student and parents. This is accomplished by holding an orientation night during the time of registration. Explanations are given of the curriculum and the difference between regular and premium courses is explained. This is followed up by registration of incoming Freshmen. The counselor

in the Junior High is utilized and represents a contact which, heretofore, was nonexistent. By virtue of this arrangement, we anticipate more accurate placement of students with an availability of maximum contact with parents. Plans call for bringing these incoming Freshmen out prior to the opening of school.

On the night planned, these students will pick up their schedules, learn to open their lockers, be acquainted with the building, and desire, confer with the counselors on any questions they might have. The reaction to this procedure has been positive.

A fourth need identified was the addition of a third year to the curriculum. This has been added with a projected enrollment of 29. Mrs. Pollock is scheduled to handle this addition.

A fifth need identified was to add ensemble to the Music Department. This was added in the fall of 1977 and had an enrollment of seven. Due to interest of, ensemble did make it a course this year.

A sixth need identified was the addition of the Mini-Course to the curriculum. Such was added with an enrollment of 36. The scope of this course is of greater magnitude than we anticipated. It was anticipated that outside sources could be located easily, and they would respond positively. It didn't take long for us to find out that this is not always the case. There is a tremendous amount of work involved in contacting sources, planning the course, arranging the schedule to fit their availability, and following up with the proper acknowledgments. Furthermore, we find that professionals or qualified source people are not always that willing to give their services, and we are doing this service. An example might be the pathologist out of Austin who gave up one day of his practice and other traveling expenses to serve as a source person for the course. The continuance of this course also depends on finding new source people and arrangements for those who will not make their appearance an annual one. It has been unfair to expect a teacher to coordinate this course and in addition teach a full load. Therefore, I am recommend-

Free Drinks At Primary School



Free Dinner

MRS. SUSIE SOSA
this is your ticket for a free
Picnic Dinner at the La Flesta
in Eagle Lake where you get
the finest in Mexican
American food in a pleasant atmosphere.
Come this out and present at La Flesta not later
than Mar 29, 1977.

NEW SUBSCRIBERS

Added to the Eagle Lake
Headlight subscription list
during the past week were
Jody Heard of Bay City, W.
C. Duper of Sheridan,
Zbraneck's Grocery of Sheri-
idan, Mr. and Mrs. Reese
Wynn of Rock Island.

Alex Laake and James Dierschke are pictured
distributing Dr. Pepper to a group of Eagle Lake Primary
children. Both Better Beverages and Coca Cola treated the
children to "all they could drink" as a part of their sampling
advertising programs. One third grade pupil was alleged to
have "sampled" nine cups! An additional rest room break
was necessary before lunch at the Primary School.

inship orientation, safety
precautions, naval discipline,
history and Navy customs.
Also included physical
condition, personal hygiene
and first aid.

Following basic training
Gregory and Kirk are
scheduled to attend Radioman "A" School at the Naval
Training Center in San
Diego, Calif.

Following basic training
Gregory and Kirk are
scheduled to attend Radioman "A" School at the Naval
Training Center in San
Diego, Calif.

All four enlisted men
graduated from Rice High
School with the class of 1977
and were enlisted into the
Navy by Chief Curtis
McDonald, the local Navy
recruiter at Rosenberg, Tex.

Those interested in the
Navy can contact Chief
McDonald at his office, phone
number 342-4621, collect,
or by dialing the Navy's toll free
number 800-641-8000.

shipboard orientation, safety
precautions, naval discipline,
history and Navy customs.
Also included physical
condition, personal hygiene
and first aid.

A seventh need identified
was the addition of a
Resource Unit under Plan A.
We have recommended this
with the Director, and it is
our understanding that he
has tried to get it funded but
to no avail.

An eighth need identified
was the addition of choral
groups to the curriculum. This
has been added with a projected
enrollment of 29. Mrs. Pollock is scheduled to handle this addition.

A ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A tenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A eleventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twelfth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fourteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A seventeenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A eighteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A nineteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twentieth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-first need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-second need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-third need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-fifth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-sixth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-seventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-eighth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A twenty-ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirtieth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-first need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-second need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-third need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-fifth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-sixth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-seventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-eighth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A thirty-ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-first need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-second need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-third need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-fifth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-sixth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-seventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-eighth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A forty-ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-first need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-second need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-third need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-fifth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-sixth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-seventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-eighth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A fifty-ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-first need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-second need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-third need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-fifth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-sixth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-seventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-eighth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A sixty-ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-first need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-second need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-third need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-fifth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-sixth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-seventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-eighth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-ninth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-eleventh need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-twelfth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-thirteenth need identified
was the addition of a
chess program to the curriculum.
This has been added with a
projected enrollment of 29.

A七十-fourth need identified
was the addition of a
chess program to the curriculum.
This has been added with a